

Garage Band!

Computers & Applications

Student Name: _____

CATEGORY	(4) Platinum	(3) Gold	(2) Silver	(1) Lead
Required length of song	More than 2 minutes	1-2 minutes	Around 1 minute	Under 45 seconds.
Elements	Project uses a wide variety of elements and at least 6 tracks: including loops and original tracks, as well as effects. Song Instrument choices always make sense together.	Project uses an array of elements and at least 4 tracks: including loops, but may not contain originally created tracks. Instrument choices usually make sense together.	Project uses an array of elements and 2-3 tracks. Instrument choices often make sense together.	Project shows a lack of variety in elements. Two tracks or less are included. Instrument choices often seem unrelated.
Organization and Structure	Well organized project with at least 4 sections of music and variety of repetitions (Intro, verse1, chorus, verse2, ending). Volume changes are used throughout.	Project is organized into at least 3 sections that complement each other. Volume changes are used.	Project shows an attempt at organization with at least 2 sections that seem to fit together. No volume changes.	Little organization present. The song jumps from one idea to another without a sense of timing or flow.
Rhythm	The piece has a consistent, and complimentary beat or groove throughout the song.	Has rhythm, but not as consistent or complementary for a Platinum rating.	Needs work in the rhythmic content. It may be present, but lacks clarity or organization.	Lacks rhythmic content altogether, does not sound good. Missing major element.
Does it sound good?	The student put a lot of thought into making the song interesting and fun to listen to.	The student put some thought into making the song interesting and fun to listen to.	The student tried to make the song interesting and fun to listen to, but some of the aspects in the song made it hard to understand or enjoy.	Little thought was put into making the song interesting or fun to listen to.
Use of Technology	Student displays clear understanding of Garage Band software and uses proper care with equipment. Midi keyboard used extensively.	Student displays basic understanding of Garage Band software and uses proper care with equipment. Midi keyboard used.	Student displays some understanding of Garage Band software and / or sometime uses proper care with computer equipment. No midi keyboard use.	Student displays limited or no understanding of Garage Band software and / or does not use proper care with computer equipment.